

Gifted & Talented Service Plan



KINDER

All students are automatically considered for gifted/talented and other advanced level services. All students will receive the following services:

- 4 planned learning experiences, lead and assessed by GT facilitator in regular classroom
- Non verbal ability assessment in January
- Curriculum differentiation as needed.

FIRST GRADE

All students will receive the following GT services:

- 3 LISD planned experiences, lead and assessed by GT Facilitator in regular classrooms
- Curriculum differentiation as needed

Students with evidence of emerging GT potential in Kindergarten Planned Experiences and/or non-verbal ability assessment will be placed in 1st Grade GT cluster classroom at the beginning of the school year. Near the end of 1st grade, parents of students with evidence of GT potential and testing readiness will be notified of opportunities for GT identification testing.

SECOND GRADE

- Classroom teacher with a minimum of 6 hours GT training
- 2 LISD planned learning experiences, Lead and assessed by GT Facilitator in regular classroom
- Curriculum differentiation as needed
- Opportunities for GT testing throughout the year

Identified GT students will receive individualized GT service plans and be placed in a GT cluster classroom at the beginning of the year.

THIRD, FOURTH and FIFTH GRADE

All students will receive the following GT services

- Curriculum differentiation as needed
- Opportunities for GT identification testing throughout the year

Identified Gifted Students in Grades 3-5

Identified GT students will receive an annual individualized GT service plan, designed by the campus GT facilitator with input from the classroom teacher. The plan will indicate the GT services that will be provided to best meet the student's educational, social, and emotional needs. Services may be adjusted at the end of the semester and/or school year if needs change.

Hicks GT Curriculum and Instruction

- **Planned Experiences: K-2 Classroom**

- Planned Experiences are lessons designed to develop and reveal advanced creative and critical thinking skills. They are presented and assessed by the campus GT facilitator in grade level classrooms. All Hicks K-2 grade students participate in Planned Experiences throughout the school year. Students with products that indicate emerging GT potential will be monitored by the GT facilitator and the classroom teacher for curriculum differentiation needs.

LISD and TPSP Research Projects: Grades 3-5 Pull Out

- LISD Project Based Learning and Texas Performance Standards Projects (TPSP) are nine week, advanced level research units, designed to develop sophisticated products and/or performances in areas of interest for a targeted audience. Topics include the following:
 - Grade 3 Expressions, Media Analysis, Unsolved Mysteries, and Surviving Disasters
 - Grade 4 Overcoming Adversity, Signs & Symbols, Design, More Bang for My Buck

- Grade 5 Perceptions of Self, Leaders & Communication, Innovations,
- Make a Difference

Grade K-2 Students

Classroom progress and work will be continually assessed for differentiation needs by the classroom teacher and the GT facilitator. Portfolios of work samples, Planned Experience products, and non verbal testing results will be created and monitored for students with evidence of potential GT ability by the campus GT facilitator.

Grades 2-5 Identified Gifted and Talented Students

GT Services Plan

All identified GT students in grades 2-5 will receive a Gifted and Talented Services Plan at the beginning of the year. The GT facilitator will determine the specific services that each student receives, based on identification test results, student interest and ability, student development, classroom teacher recommendations, and parent/guardian input.

Regular Classroom Work

Classroom progress and work will be continually assessed for differentiation needs by the classroom teacher and GT facilitator. Students receiving GT services are expected to maintain an 80% or higher grade average in their core classroom subjects. Students who fall below 80% in grade level work will be placed on a GT Probation Plan until their classroom work returns to acceptable standards. The terms of the

Probation Plan will be determined by the campus GT facilitator, the student's parents/guardians, the student, and campus administration.

GT Portfolios

All identified GT students will maintain a portfolio of their GT work, final products, assessments, and progress reports. Final products and/or performances will be assessed by the student, peers, and the GT facilitator using research, product, and/or presentation rubrics. Portfolios will be sent home every six weeks for parent review.

GT Report Cards

LISD GT report cards, designed to assess gifted capacities, will be sent home every six weeks for parent/guardian review. In addition, campus progress reports designed to assess student progress in GT Services will be sent home at the end of every semester for parent/guardian review.

GT Stakeholders

All stakeholders, including GT students, their families and community, campus staff, and administration, will have opportunities for involvement in the services designed for GT students throughout the school year. Examples of these opportunities include project presentations to targeted audiences, community mentorships, information meetings, campus staff team planning, surveys, and individual conferences.